



PROGRAM OF TESOL CHILE'S ANNUAL CONFERENCE UACH, VALDIVIA, CHILE, 2011



FRIDAY 30 TH SEPTEMBER						
16.00 – 17.30	Registration					Venue: Aula Magna
17.30 – 18.00	Opening Ceremony Welcome by: Yasna Yilorm, Temporary Director of the English Teacher Training Program, Universidad Austral de Chile Mary Jane Abrahams, TESOL Chile President, Universidad Alberto Hurtado Music Show (Students' Band)					Venue: Aula Magna
18.00 – 19.00	Plenary Session “Developing Effective Leadership Skills in English Language Education” MaryAnn Christison ‘University of Utah - Dept. of Linguistics/Urban Institute for Teacher Education					Venue: Aula Magna
19.15 – 19.35	Room #1 “Videos, DVDs and EFL Learners” Olga Mella - Universidad Alberto Hurtado	Room #2 “Self-Access Center = Autonomous Language Learning?” Sergio Peña - Universidad Autónoma de Chile	Room #3 “Communities of Practice in TESOL: An Opportunity for Identity Development” Candy Veas - Universidad de Playa Ancha	Room #4 “Effectiveness of the CLIL Approach in the Teaching of Science through the Medium of English in a Sixth Grade Class at Viña Purísima Public School in Talca” Macarena Vidal – Universidad Católica del Maule	Room #5 “The Relation between Feedback and TEFL Students' Performance in Writing” Loreto Aliaga Salas - Universidad Alberto Hurtado/ TESOL Chile	Auditorium “Training the Trainer in Chile” Martha Epperson – English Language Fellow Program/ English Opens Doors Program
19.40 – 20.00				Room #4 “Debate: an Interesting Way to Improve your Speaking and Listening Skills” Jessica Contreras - Universidad Arturo Prat, Iquique / Xi'an Jiao Tong University City		

SATURDAY 1st OCTOBER

8.30 – 10.30	Registration for late comers Venue: Aula Magna							
9:00 – 10:00	Plenary Session “From Caterpillar to Butterfly - The Transformation of the Teacher” M. Celeste Grimau - STEPS- Cross-Cultural- Understanding/ AR TESOL Venue: Aula Magna							
10.00 – 10.15	Coffee Break				Venue: CIDFIL Hall			
10:30 – 12:00	Room #1 “High-Tech Resources for Immigrant and Native Digitals” Elida Gómez - Universidad Nacional Daniel Alcides Carrión - Perú	Room #2 “The English Lesson is Part of Pre-School Students’ Natural Learning” Georgina Gallego - Pearson ELT Consultants, Santiago	Room #3 “Feeling Overwhelmed with large Classes? There is a Way Out!!” Suzuki Koda - Instituto Inmaculada Concepción, Valdivia	Room #4 “Improving Speaking Fluency: Foundations, Strategies, Activities” Lety Banks & Hannah Grant-Boyajian - English Language Fellows	Room #5 “The Power of Puppets to Develop Communicative Language Skills” Harvest Ficker - Ministry of Education English Opens Doors Program	Room #6 “Differentiation Meets Literature Circles in the EFL Teenage Literature Classroom” Guillermo Duff- US-Embassy Grantee	LAB “Mr Bean and Pingu in the class: Improving Descriptive Writing and Narration” Juan Chamorro - Universidad Arturo Prat, Iquique.	Auditorium “Pushing Students to More Autonomous Learning With Rubrics” Martha Epperson - English Language Fellow Program/ English Opens Door Program
12:10 – 12.30	Room #1 “Ongoing Research on Motivation and Classroom Management Based on Drama Techniques and Games” Yasna Yilorm, Andrea Lizasoain, Bárbara Renftel, Katherina Walper - Universidad Austral de Chile	Room #2 “Some Deviances in EFL Advanced Learners Written Production from the Textual Coding of Referents in English Written Discourse” Pablo Corvalán & Leandro Silva - UMCE	Room #3 “Teaching & Learning English in Rural Areas: The Elqui Valley’s Experience” Yali Horta Hurtado - Fundación Educacional Oportunidad	Room #4 “The EFL Teacher as a Turning Point in the Classroom” Felipe Martínez – Universidad Austral de Chile & Carmen Luengo - Colegio María Auxiliadora	Room #5 “Native Speakers: Contribution to English Students' Performance?” José Ruiz - Universidad Autónoma de Chile		LAB “Critical Thinking on EFL” Elizabeth Torrico Ávila - Universidad Católica del Norte	Auditorium “It’s my Turn!” Maria Paz Gatica - English Opens Doors Program/ Ministry of Education & Alicia Pérez - English Opens Doors
12.35 – 12.55			Room #3 “Generation Z: An Application of Performance Arts and Digital Technologies for English Language Learning” Brianna Hill - Universidad de Talca				LAB “The LRC Project” Claudio Bastías – Universidad Bernardo O’Higgins	

13.00 – 14.15	Round Table “Are English Teachers leading the changes Chilean education needs?” Miguel Farías (USACH), Mary Jane Abrahams (UAH), Pablo Corvalán (UMCE) Venue: Aula Magna						
13.00 – 14:45	L U N C H Check out our recommendations and special prices for TESOLers!						
14.45 – 15.30	Room #1 “Metacognition as a Tool to Improve our Teaching Practice” Viviana Rojas - Universidad Católica De Temuco	Room #2 “Reaching At-Risk Students through Language” Bonnie Fedge - Universidad de Bio-Bio, Chillan / English Language Fellow	Room #3 “Free Online ELT Resources” Lisa Morgan – RELO U.S. Embassy, Santiago	Room #4 “Engage the Disengaged and Maximize your Students' Learning Potential!” Ellen Constantis - MM Publications	Room #6 “The best condition to increase L2 listening comprehension in EFL learners” María José Suazo,- US-Embassy Grantee	LAB “From Anonymous Google User to a Google Rock Star: Let Students Rock!” Mauricio Miraglia - Universidad Alberto Hurtado	Auditorium “Tutoring: an Important Tool to Support First Year Students from Vulnerable Schools” Mary Jane Abrahams - Alberto Hurtado/ TESOL Chile
15.30 – 15.50	Room #1 “The Use of Drama Strategies and the Teaching of English” Víctor Hugo Peña - Universidad de Los Lagos	Room #2 “Looking for an Inclusive EFL Classroom: A Testimony of an Endeavour that Has Just Begun” Loreto Aliaga Salas, Constanza Araya, Nicole Osorio - Universidad Alberto Hurtado		Room #4 “The power of music in changing minds” Claudia Carreras - Colegio Polivalente San Luis Beltrán			Auditorium “Successful leadership in school: is it possible?” Sylvia Salinas - Universidad San Sebastián
15.55 – 16.15				Room #4 “How to Survive Working in Corners with all Ages” Loreto Gómez, Eileen Hott, Hayley Smith - Colegio San Luis Beltrán, Santiago			
16.15 – 16.45	Coffee Break						Venue: CIDFIL Hall

16.45 – 17.05	Room #1 “Getting Better and Better: Innovative Activities for Teaching Reading and Writing” Enrique Linán Saavedra - El Cultural - Centro Peruano Americano Perú	Room #2 “Best Teaching Practices when Using Movies in the Language Classroom” Marcela Quintana Lara & María Isabel Trillo - Universidad Arturo Prat, Iquique	Room #3 “ESP Best Practices” Julio Llanos - Universidad de Magallanes	Room #4 “Exposing Undergraduates to Online Multimedia to Achieve Reading Comprehension” Patrick Matzler - Universidad Católica del Maule	Room #5 “Using Technology to Integrate Language Skills” Jennifer Brown - Fullbright Scholar Universidad Católica del Norte/ Georgia Institute of Technology in Atlanta, Georgia.	Room #6 “Addressing multiliteracies in Chilean EFL contexts” Roxana Orrego, Miguel Farias, Katica Obilinovic. USACH	LAB “Pronunciation Through Web Technology, Fun and Culture” Gerardo Ñancupán - Universidad Católica de Temuco	Auditorium “Producers, not Consumers: Wikis and English Language Learning” Rashid Moore - Nova Southeastern University
17.10 – 17.30		Room #2 “Let’s Go Photo Crazy!” Patricia Sepúlveda - Seminario Padre Alberto Hurtado de Chillan		Room #4 “Analyzing the Effect of Interactive Processing and Authentic Materials in Listening Comprehension” Yarella Espinoza - Universidad de los Lagos, Osorno				
17.35 – 18.20		Room #2 “Videos in the Foreign Language Classroom” Roberto Silva - Universidad de Playa Ancha		Room #4 “On the Possibility of Teaching English Grammar through Visual Aids: You Will See What We Mean” Margarita Villalón - Universidad Austral de Chile	Room #5 “Incorporating CALL, Task Based and Cooperative Learning into the Classroom” Angie Quintanilla – Universidad San Sebastián			

SUNDAY 2nd OCTOBER

9.45 - 10.45	<p align="center">Plenary Session “Justifying Assessment Use in Educational Leadership” Adrian Palmer - University of Utah</p> <p align="right">Venue: Aula Magna</p>							
10.45 – 11.15	<p>Coffee Break</p> <p align="right">Venue: CIDFIL Hall</p>							
11.15 – 12.45	<p>Room #1 “Music and Songs with the Little ones”</p> <p>Ignacio Rojas - University of Dayton – UCSH – USACH</p>	<p>Room #2 “CCQs-Quick and Easy Ways to Check Student Comprehension”</p> <p>Michelle Rossman - English Language Fellow</p>	<p>Room #3 “The Teacher of English: not just an Instructor”</p> <p>Rubén Muñoz - Universidad Central</p>	<p>Room #4 “Assessing Learning, Beyond Formal Testing”</p> <p>Pablo Silva - Universidad Alberto Hurtado</p>	<p>Room #5 “Brain Based Teaching Strategies For English Language Teachers”</p> <p>MaryAnn Christison - University of Utah - Dept. of Linguistics/ Urban Institute for Teacher Education</p>	<p>Room #6 “Empowering learner-centered lessons based on the ECRIF framework”</p> <p>José Ibaceta-US-Embassy Grantee</p>	<p>LAB “Interactive Collaboratively Storytelling and Multimedia Group Work through Web Applications Voicethread and Storybird”</p> <p>Juan Chamorro - Universidad Arturo Prat, Iquique & Gerardo Ñancupán González - Pontificia Universidad Católica de Temuco</p>	<p>Auditorium “The Four Assumptions of Smart Coordination”</p> <p>Vivian Suarez - Binational Center Alianza Pocitos-Punta Carretas</p>
12.45 – 13.30	<p align="center">Closing Ceremony</p> <p>Raffle</p> <p>Closing speeches by: Yasna Yilorm, Temporary Director of the English Teacher Training Program, Universidad Austral de Chile & Mary Jane Abrahams, TESOL Chile President, Universidad Alberto Hurtado</p> <p>Music Show (Students’ Band)</p> <p align="right">Venue: Aula Magna</p>							

*20 min. presentation

*45 min. presentation

*90 min. workshop